

MIDDLE SYNDICATE Newsletter

Dear Parents and Caregivers

Welcome back to school in 2022.

Already your children are settled into their new classrooms, with teachers and pupils enjoying getting to know each other.

Teachers are always open to discuss any concerns you may have about your child's social or academic needs. Due to the current Covid restrictions, please contact your classroom teacher through emailing the School Office in the first instance.

Carolyn, Pauline, Sam, Andrea, Reshly, Kere and Donna



Term 1 Events

Life Education Classroom visits

14th – 25th February

Parent/Teacher Conferences

Thursday 3rd March

Last day of Term 1

Thursday 14th April

Good Friday

Friday 15th April

Term 1 2022



Health and Physical Education

The focus for this term is Swimming and a note will be sent home when the season has ended. We appreciate the way you encourage your child's positive participation by ensuring that they bring their togs to school every day.

It is also important for children to have a clearly named water bottle at school every day. Sensible footwear is also necessary, such as running shoes. A friendly reminder to check that your child's uniform is clearly named, especially polar fleeces and hats. This allows them to be returned quickly to your child. Please remember a Henley School sunhat is a compulsory part of our uniform in Term 1.



Library

We promote respect and care of Library books at Henley School. Children are allowed three books at a time. All books must go home in a protective bag which is available for purchase from the school office for \$5.50. Books need to be returned weekly (but may be re-issued).

Weekly Timetable:

Monday	
Tuesday	Room 7, Room 8
Wednesday	Room 13, Room 14
Thursday	
Friday	Room 9, Room 10, Room 15



What We Are Studying this Term

Henley Values **Respect, Responsibility, Caring, Fairness and Honesty**

Oral Language – Conversational Talk and Responsive Listening

Written Language - Recounts, Writing Instructions

Reading - Making Predictions, Activating Prior Knowledge

Mathematics - Statistics and Probability, Number Knowledge, Addition and Subtraction

Physical Education - Swimming, Summer Sports

Science – Material World – Changing States of Matter

Art – Line and Colour

Te Reo - Greetings, Farewells, Feelings

Social Science – Treaty of Waitangi, Class Treaty

Health – Positive Behaviour for Learning (PB4L) Zones of Regulation

Learning Technologies - Digital Treaty, Seesaw, Apps for Education

Zones of Regulation – Emotional Regulation

In class we will be using the Zones of Regulation programme.

What is it?

- The ability to effectively manage and respond to emotional experiences

Why is it important?

- To help children identify how they are feeling and teach efficient self-regulation strategies
- To teach children that there are no 'bad' emotions, but to recognise whether their emotional response is appropriate to the situation.

The Zones of Regulation: BLUE / GREEN / YELLOW / RED

Sad Sick Bored Sleepy Moving Slowly	Good to Go! Happy Calm Focused Ready to Learn!	Frustrated Worried Scared Silly Excited	Angry Mad Yelling Out of Control I need some space
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Meet the Middle Syndicate Teachers



*Carolyn Wright Room 7 -
Syndicate Leader*



Pauline Miller Room 8



Sam Baxendine Room 9



Kere Scott Room 14



Andrea Moore Room 10



Donna Elkington Room 15



The Middle Syndicate welcomes **Reshly Harrsion** to Henley School. Reshly is teaching in Room 13.

"I was born in Fiji and am of Nepalese and Indian heritage. My family and I moved to Auckland 26 years ago and in 2020 we moved from Auckland to Nelson. In my spare time I enjoy painting, reading, travelling, and going for walks with my family."

We are very lucky to have Reshly teaching in the Middle Syndicate.

