



TERM 2 2023

JUNIOR SYNDICATE NEWSLETTER



Tēnā koutou katoa parents, caregivers and whānau,

A warm welcome to all new families in the Junior Syndicate. We have enjoyed settling back into Term 2 with positive and happy children! This term we have a focus on Hauora - Wellbeing. We are continuing to teach children how to make healthy choices, be resilient and express their feelings. We are lucky to be working alongside Life Education and Sport Tasman as outside agencies to reinforce our Health and Physical Education Programme this term.

This is traditionally a busy time for teachers, gathering information and writing reports in readiness to share with you at the end of term. We welcome whānau into the classroom before and after school and we look forward to meeting with you at the end of term to discuss your child's learning at Parent/Teacher conferences.

Kind regards,
Natalie, Tracy, Sonya, Simone, Jo, Hannah, Jana, Peg, Amy, and Jane.

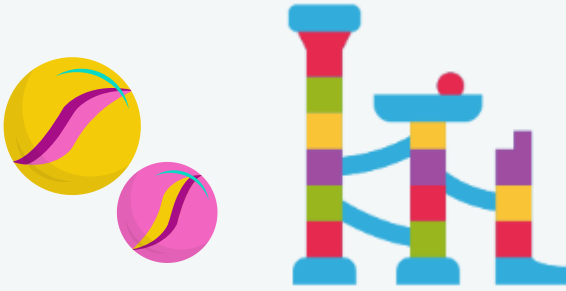
Dates for your Diary



- Mon 1 - Thurs 11 May - Life Education Bus - 2 x sessions per class
- Tues 2 May - 8.15am, BSLA (Better Start to Literacy) parent meeting in the hall for Yr 0-2 parents
- Fri 19 May - Pink Shirt - Non Uniform Day
- Thurs 1 June - Henley School Cross Country
- Mon 5 June - Kings Birthday (Public Holiday)
- Fri 23 June - Mid Year Reports emailed home
- Thurs 8 June - Rm 18 Parent/Teacher conferences
- Wed 28 June - Parent/Teacher conferences -Whole School (except Rm 18 & Rm 22)- SCHOOL CLOSES at 2.00pm
- Fri 30 June - Last day of Term 2
- Wednesday mornings - 8.15am Kapa haka in the hall

Technology/ Science

This term we are designing and constructing our own 'marble runs'. Please support us by sending boxes and other materials for use with this topic.

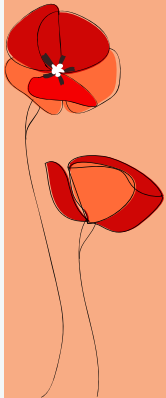


Marimba



The children are learning to listen and play along with the music, keep a steady beat, imitate and invent simple patterns.

ANZAC DAY



Some brave men 108 years ago went to the war and they were from Australia and NZ. They died and it was very sad so the army people played a song called the Last Post. Our class made Anzac cookies to remember the people who died in the war. I like poppies because they celebrate the people who died.

Catherine- Room 18



The soldiers went to Gallipoli to go to the first war. The soldiers left their families behind. Over 10,000 NZ soldiers died. Also, some soldiers got so hurt. Some soldiers hurt their legs. That was a looong time ago. The soldiers even hurt their arms. The soldiers ate Anzac biscuits. They loved Anzac biscuits.

Zara- Room 19

Physical Education/ Health

We start the term continuing on with ball skills. We have cross-country in Week 6 and we end the term with Folk Dance. Please ensure your child wears suitable footwear to school to enable them to participate fully in our Physical Education programme. Gumboots are unsuitable.

The Juniors will attend 2 sessions with Life Education as part of our Health topic. Students will explore and discuss the difference between a big and small problem. They will discover some strategies for solving some problems by themselves, or even how to avoid problems. They will explore what they can do daily to look after themselves and keep themselves safe and who can help them in different situations.



Art- Printmaking



This term we will be exploring texture and various printmaking techniques. Children will create their own prints.



Uniform Reminders

As the days turn cooler, children will be wearing their Henley School polar fleeces for warmth. Please ensure these are clearly named.



Kupe and the Giant Wheke

The Juniors enjoyed having Whaea Kelly from the Nelson Museum come and tell us the legend of 'Kupe and the Giant Wheke'. She is an amazing story teller.



Welcome to the New Entrant tamariki who have recently joined Rooms 1 and 2 with Mrs Bowen and Mrs H.



WHAT WE ARE LEARNING THIS TERM



Henley Values Respect- Whakautu, Caring- Manaakitanga, Fairness- Ngākau Tapatahi, Honesty - Pono, Responsibility- Tūtika

Oral Language Talk to help us understand and develop ideas, listen to obtain information and understand ideas, ask and respond to questions

Writing Recounting events, Character Description, Factual Reports, Letters

Reading Reading Comprehension Strategy: Visualising



Mathematics Number, Fractions, Statistics, Time, Position



Physical Education Ball Skills/ games, Cross Country, Jump Jam, Folk Dance

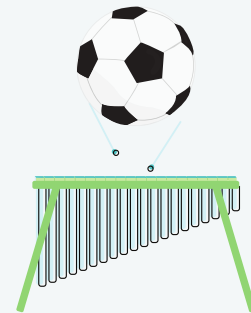


Health Life Education- Making Healthy Choices/Resilience/Feelings Positive Behaviour for Learning.

Aotearoa Histories ANZAC Day, Local Stories



Art Calendar Art, Printmaking

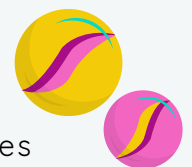


Music Marimba

Te Reo Māori Hauora- Ask someone their name/Say your name/ Ask how you are feeling/ Say how you feel/Greetings, Colours, Numbers, Days of the week. Whakataukī: Kaingākaunui ki ō mātau tikangā - Treasuring our Values

Digital Technology Beebots- Computational Thinking

Technology Designing and Constructing a Marble Run



Science Physical World - Exploring Motion and Forces with Marbles

